



ETHOS AND VALUES STATEMENT

for adoption by all CDAT schools

This policy is informed by the Christian values which are the basis for all of CDAT's work and any actions taken under this policy will reflect this.

'Blessed are those who act justly, who always do what is right'

Psalm 106:3

Approved by	Date	Review Schedule	Date of next review
Trust Board	October 2026	Every Two Years	October 2028

Chester Diocesan Academies Trust

Jesus said, 'I have come in order that you might have life, life in all its fullness.'

(John 10:10)

CDAT wants every child to experience 'life in all its fullness': to have outstanding learning opportunities; opportunities to act, sing, dance, play sport and be artistic; opportunities to make lifelong friendships, help those in need and become full and rounded individuals; opportunities to develop and pursue ambitions. In short, we want the very best for all of our children.

CDAT is a fully inclusive trust. Our vision and ethos are firmly rooted in clear, core Christian values, but we are happy to work with both church and community schools, and our schools welcome people of all faiths and none. We offer an educational experience that is rooted in faith, hope and love. We support our schools to ensure that their vision permeates all aspects of school life.

Children are at the heart of CDAT. We want each individual to develop knowledge, skills, understanding and wisdom, underpinned by values based on principles that are important to people of all faiths and no faith.

Our ethos, based on clear, Christian values will be the foundation of all we do and by guiding and informing the actions of children, staff and governors we will:

- ensure that all children achieve their full potential – making strong progress in developing their knowledge and skills across the whole curriculum;
- value and respect children from all faiths and beliefs – and taking into account their beliefs when planning for their learning and the learning of others;
- provide a curriculum that is broad, rich and balanced; focused on developing knowledge and skills; and meeting the needs of each child;
- provide learning opportunities that are inclusive, engaging and challenging for every child;
- create a learning environment within which children are happy and motivated learners;
- support our leaders to be highly effective in leading school improvements;
- support our teachers and support staff to be outstanding practitioners – providing high-quality teaching so that every child learns;
- listen to the children and taking their views into account;
- work with parents to enable them to contribute to their children's learning;
- work with other schools and the wider community to ensure that we maximise on the learning opportunities that they can provide for our children and staff.