



"Love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength and love your neighbour as yourself" Mark 12:30-31

This, the greatest commandment, inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, live in peace with one another and promote life in all its fullness.

	Criteria	Essential/ Desirable
	Personal Qualities	
1	Fully supportive of, and able to articulate the Church of England's Vision for Education	E
2	A calm and resilient figure who can manage their time well and lead by example, but who is also reflective and willing to seek and take advice	E
3	A practising Christian who can show by example and from experience that he or she will ensure that the school promotes and fosters the spiritual, moral welfare and educational needs of the pupils	E
4	A practising and worshipping member of a church affiliated to Churches Together in Britain and Ireland	D
	Qualifications	
5	Qualified Teacher Status	E
6	Evidence of regular and appropriate professional development	E
7	Achieved NPQH or other further professional qualification	D
	Experience	
8	Successful experience as a head teacher/deputy/assistant head (or equivalent) within the primary age range	E
9	Evidence of developing and implementing strategies for school improvement, including data analysis, target setting and strategies for improving the quality of teaching and learning	E
10	Proven ability in raising achievement for all pupils, including disadvantaged pupils and those with SEND as	E



	well as those pupils who are more able.	
11	Experience of leading safeguarding as DSL or Deputy DSL or willing to complete an appropriate safeguarding qualification.	E
12	Experience of recording safeguarding concerns or incidents e.g. CPOMS allowing for succinct information sharing with other agencies.	D
13	Experience of supporting the development of colleagues through CPD and/or performance management	D
14	Shows good understanding of working in a Church of England school or a school with a distinctly Christian ethos	D
15	Experience of working in more than one Key Stage within Foundation and Primary range	D
	Leadership and Collaboration	
16	Has a clear vision of what constitutes an effective school and is able to communicate this in order to inspire and motivate others. A strategic thinker with the ability to address challenges through innovation.	E
17	An excellent communicator; diplomatic, confident, and able to quickly build trust with all stakeholders	E
18	Is committed to engaging with all stakeholders to build relationships, share resources and actively work together	E
19	Fully committed to collaborating with other schools within the academy trust	D
20	Fully committed to maintaining and developing strong links with local secondary schools to ensure a seamless transition for all pupils.	D
	Knowledge/Skills	
21	A good understanding of safeguarding policy and practice and a commitment to safeguarding children and promoting a culture of vigilance	E
22	Has awareness of key features of effective financial management across all aspects of school life, and the importance of raising the	E



	school profile to grow pupil numbers and secure sustainability	
23	Good understanding of what constitutes a broad, balanced and effective primary-school curriculum, and experience in curriculum monitoring and review to secure ongoing improvements	E
24	A strong classroom practitioner who will lead by example and inspire staff to improve and develop	E
25	A good understanding of assessment information and data: is able to access, analyse, interpret and use appropriate data to monitor pupils' progress; set and achieve ambitious, challenging goals and identify areas for improvement	E
26	Ability to recognise and acknowledge best practice and challenge any underperformance across the school to improve the quality of learning	E
27	An experience of/ability to lead inspirational Christian collective worship.	E
28	Understanding the factors, which create barriers to learning and ability to implement appropriate strategies for reducing inequalities and promoting social inclusion.	E
29	Ability to effectively plan allocate delegate support and evaluate work undertaken by groups teams and individuals	D

*Candidates should seek to show in their application how they meet the identified **Essential** criteria.*

Headteachers are expected to uphold the 7 principles of public life ([Nolan principles](#)) at all times CDAT is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment