



# Huxley Primary School

**Teaching Assistant (Tuesday, Wednesday, Thursday mornings only)  
Required for Summer Term 2026**

***'With God's love we can fly'***

Chester Diocesan Academies Trust and The Governors of Huxley C.E. Primary School are eager to appoint an outstanding Teaching Assistant. We are looking for someone to join our enthusiastic, dedicated, nurturing team from September on a mornings only basis (3 mornings a week to support our flexi-schooled children) This will primarily to support KS1 however you must be able to work with KS2 children too due to the nature of our provision.

Huxley CE Primary is a mainstream school that offers flexi-schooling provision. The majority of our children attend school on the core days of Tuesday- Thursday and are educated at home for the remainder of the week. In partnership with the parents, we wish to deliver a holistic educational experience which embraces both 'in school' and 'at home' learning. Experience of working with SEND children is essential. We are looking for someone who has a good understanding of ASD and ADHD and takes a trauma informed approach to supporting our pupils to thrive to be the best that they can be. Your role will be to assist the class teacher in delivery of curriculum whilst also supporting the pupils individual plans (this includes short sensory breaks, movement and art therapy).

We are looking for a teaching assistant with a strong commitment to raising attainment and providing challenging opportunities to engage all learners, develop the whole child and support wellbeing. It is important to us that you are a nurturing and compassionate practitioner with strong interpersonal skills. We are looking for a teaching assistant who can help provide and support a range of memorable and exciting educational experiences to ensure that our children not only love to attend school but are inspired to learn and will thrive in our school.

It is important to us that you have a willingness to contribute and play an active part in our strong team ethos as our school expands and grows. We are looking for someone with experience of supporting teaching in all key stages.

This post is initially for summer term but we are anticipate this contract to continue next academic year.

Our school community places the highest priority on keeping our children safe, secure and understood. Applicants for all posts will be subject to stringent vetting and induction processes. Our safeguarding policy can be found on our website. The holder of this post will be required to work with children under the age of 18 in a position of trust, and is, therefore, exempt from the Rehabilitation of Offenders Act 1974. The successful candidate will be subject to an enhanced DBS disclosure. CDAT is committed to Equal Opportunities in Employment

**How to apply**

Thank you for your interest in our job vacancy. Please complete the CDAT Application form and return it to [admin@huxleyprimary.cheshire.sch.uk](mailto:admin@huxleyprimary.cheshire.sch.uk)

Closing date 20<sup>th</sup> March 2026

Please complete the application as fully as possible and explain any gaps in your employment history. We would like to understand more about how your skills, knowledge and experience meet the job description and person specification for the role

# PERSON SPECIFICATION

**JOB TITLE: *Teaching Assistant-Support (Primary)* GRADE: 4**

CRITERIA	DESIRABLE	ESSENTIAL	METHOD OF ASSESSMENT
Qualifications	Evidence of Continuing Professional Development An accredited First Aid qualification	Appropriate qualification to at least NVQ Level 2  Previous experience as a teaching assistant in EYFS and/or KS1	Certificates to be produced at interview
Experience	Experience working with children with ASD  Experience supporting children with SEMH support needs	Previous successful experience of assisting teaching in a classroom setting Experience of working closely with a class teacher Experience of working with children with Special Educational Needs	Application form  References  Interview
Job related Knowledge	Knowledge of the EYFS and KS1 Curriculum	<input type="checkbox"/> Knowledge of positive discipline and understanding of the relationship between self esteem and successful learning	Application form  References  Interview
Skills and Aptitudes	Experience of delivering phonics sessions -ideally RWI  An understanding of Trauma Informed practice	A highly motivated individual who demonstrates initiative and who aims for very high standards A commitment to the Inclusion of all children Good communication skills A sense of humour Reliability Flexibility	Interview
Other requirements		Commitment to their own professional development	Application form  Interview

CDAT is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.