

ADVERT

Post: Teaching Assistant (Level 2) — Social, Emotional and Mental Health (SEMH) SEND Support

Start Date: Monday 1st September 2026

Contract: Fixed Term, one year

Hours: Full time

No of positions available: 2

Our Vision in Action

Guided by Mark 12:30-31, we strive to nurture the 'whole child'—encouraging them to love learning with all their heart and mind, while fostering a community built on loving our neighbours as ourselves.

The Heart of Support

We seek an empathetic, dedicated, and experienced Level 2 Teaching Assistant who embodies our theologically rooted vision by seeing the unique potential in every child. The ideal candidate will act as a calm, reassuring presence in our school family, demonstrating a deep commitment to removing barriers to learning and helping children thrive emotionally, socially and academically.

Compassionate Inclusion & SEMH Expertise

Rooted in the command to 'love your neighbour,' our preferred candidate would be a champion for pupils with diverse learning and emotional profiles. Bringing proven experience in supporting children with Social, Emotional, and Mental Health (SEMH) needs, they will operate with the understanding that behaviour is communication. We are looking for somebody who possesses a rich toolkit of positive, nurturing strategies to help children regulate their emotions, build resilience, develop healthy self-esteem and learn in a positive way.

Versatile and Collaborative Impact

This dynamic role will require a professional who excels at reaching children wherever they need support most. Demonstrating the flexibility to work across different classes and year groups, the successful candidate will need to collaborate closely with class teachers and our SENDCo. We would like someone who possesses the confidence to lead individuals or small groups outside of the classroom environment, expertly delivering targeted interventions, nurture groups, or emotional literacy sessions designed specifically to support and develop individual needs.

Relationships Built on Trust

Recognising that emotional safety is the foundation of great learning, the ideal applicant models mutual respect, practices active listening, and sets clear, loving boundaries. They excel at creating safe spaces where vulnerable children feel truly seen, supported, and valued.

Solution-Focused Creativity

Bringing a positive "can-do" attitude, the successful candidate will be asked to apply fresh, patient, and creative approaches to supporting children through moments of crisis or anxiety. They look past challenges to find innovative ways to unlock a child's confidence and help them feel a secure sense of belonging in our school community.

Unwavering Professionalism

Committed to the safety and well-being of all, our chosen candidate holds a thorough understanding of safeguarding principles. They maintain professional boundaries and confidentiality at all times as the foundation of our care for one another.

What We Offer

- Supportive parents.
- Polite, happy, and engaged children with a great enthusiasm for learning.
- A very friendly, caring, and enthusiastic staff team.
- Strong links with the Church and the community.
- CPD and training provided by CDAT.

Application Details

Visits to the school are warmly welcomed. Please contact Mrs Mulla (School Business Manager) on 0151 652 4909 to arrange an appointment on **Thursday 11th June** at either **10am** or **4.30pm**.

- **Closing date:** Friday 19th June (Noon)
- **Shortlisting:** Monday 22nd June (AM)
- **Interviews:** Monday 29th June

Please apply via My New Term: <https://mynewterm.com/jobs/151686/EDV-2026-OSSCPS-26973>

Safeguarding & Equal Opportunities: This post is subject to an Enhanced Level DBS check. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be considered on the basis of suitability for the post regardless of sex, race, or disability.