| Essential Personal Attributes | Desirable Personal Attributes |
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| Qualifications* Qualified teacher status, degree or recognised equivalent.
 | Qualifications* Evidence of further Professional development and Training.
* Paediatric First Aid or First aid Qualification.
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| Experience* Enthusiastic, excellent and organised classroom teacher with high expectations of children’s learning and development
* Ability to identify gaps in learning to differentiate skilfully stretching the most able learners and supporting learners with SEND
* Experience of assessing children’s learning, development and planning next steps
* Evidence of making an effective contribution to a team
* Experience of deploying teaching assistants
 | Experience* Experience of teaching in upper key stage two
* Experience of teaching in Year 6
* Experience of leading a core subject
* Experience of working with parents to engage them in their child’s learning
* Proven high expectations for pupil outcomes and the ability to demonstrate impact.
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| Knowledge and Skills* Demonstrate a clear understanding of the curriculum across upper key stage two.
* Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning in order to challenge children of all abilities
* Show how assessment and attainment information can be used to improve practice and raise standards.
* Understand different teaching methods, and how teaching should be adapted to cater for different pupils’ needs
* Sound knowledge of working with children with SEND needs
* Demonstrate effective intervention strategies to improve the quality of teaching and learning
* Demonstrate experience of working as part of a team
* Understanding of and commitment to promoting safeguarding of pupils
* Able to promote good behaviour consistently.
 | Knowledge and Skills* A secure understanding of progression within the curriculum.
* An understanding of the research behind effective teaching and learning
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| Skills and Attributes* Ability to deliver high quality learning over time to all pupils
* Capacity to work alongside colleagues, contributing effectively to a team.
* Ability to quickly establish and maintain positive relationships with pupils, staff and families.
* Understanding of safeguarding issues and promoting the welfare of children and young people
* Well-developed communication skills
* Fulfil the professional standards for Teachers in England
* Commitment to extra-curricular activities
 | Skills and Attributes* Willingness to lead an extra-curricular club
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| Philosophy* Uphold, fully support and actively promote the Christian characteristics of the school and ensure these values permeate through the life of the school.
* Expectation of high pupil achievement for all pupils including those with SEND
* Commitment to the provision of high-quality education and pastoral care for all pupils
* Evidence of understanding and commitment to equality of opportunity and respect for pupils’ individual differences
* Commitment to parental partnership in education and developing links between school, home and the community.
* Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan
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| Personal Qualities* An enhanced DBS certificate and barred list check.
* A good attendance and punctuality record.
* Excellent verbal and written communication skills.
* Excellent time management and organisation.
* A commitment to CPD.
* Enthusiasm for teaching
* The ability to work as both part of a team and independently.
* Committed to contributing to the wider school and its community. .
* Ability to inspire confidence and enthusiasm.
* Able to anticipate and manage their workload.
* Able to develop effective relationships.
* Passion for working with children and inclusion
 | Personal Qualities* Ability to relate well to other professionals.
* A flexible approach.
* A good sense of humour.
* The ability to motivate others and lead their practices.
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