



All things are possible if you believe Mark 9:23

Person Specification

At the heart of our small school is a family. We encourage children to show compassion for others and to embrace our theologically rooted Christian vision and the love of Jesus.

The Governors of Mottram Church of England Primary School are seeking to appoint an enthusiastic, inspirational and dedicated person to lead and continue to develop our happy school and successful school.

The Headteacher should nurture the existing culture of excellence and high expectations through thoughtful leadership that encourages stimulating teaching, secure learning, and empowers both the staff and children to achieve their highest potential. We are looking for an inspiring professional to manage and guide the Mottram along its' Learning Journey with a genuine commitment to the pastoral and spiritual welfare of all and the promotion of the theologically rooted vision of our school.

Personal Qualities

ESSENTIAL

- Fully supportive of, and able to articulate the Church of England's Vision for Education
- A calm, resilient figure who can manage their time well and lead by example, but who is also reflective and willing to seek and take advice

DESIRABLE

- A practising and worshipping member of a Christian church

Qualifications and Professional Experience

ESSENTIAL

- Qualified Teacher Status
- Evidence of regular and appropriate professional development

DESIRABLE

- Achieved or working toward NPQH or further professional qualification

Experience

ESSENTIAL

- Successful experience at deputy/assistant head level (or equivalent) within the primary age range
- Evidence of developing and implementing strategies for school improvement, including data analysis, target setting and strategies for improving the quality of teaching and learning
- Proven ability in raising achievement for all pupils, including disadvantaged pupils and those with SEND

DESIRABLE



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- Experience of leading safeguarding as a DSL or Deputy DSL
- Experience of supporting the development of colleagues through CPD and/or performance management
- Shows good understanding of working in a Church of England school or a school with a distinctly Christian ethos
- Experience of working in more than one Key Stage within the primary range

Leadership and Collaboration

ESSENTIAL

- Has a clear vision of what constitutes an effective school and is able to communicate this in order to inspire and motivate others
- An excellent communicator; diplomatic, confident, and able to quickly build trust with all stakeholders

DESIRABLE

- Is committed to engaging with all stakeholders to build relationships, share resources and actively work together
- Fully committed to collaborating with other Church of England schools

Knowledge/Skills

ESSENTIAL

- A good understanding of safeguarding policy and practice and a commitment to safeguarding children and promoting a culture of vigilance
- Has awareness of key features of effective financial management across all aspects of school life, and the importance of raising the school profile to grow pupil numbers and secure sustainability
- Good understanding of what constitutes a broad, balanced and effective primary-school curriculum, and experience in curriculum monitoring and review to secure ongoing improvements
- A strong classroom practitioner who will lead by example and inspire staff to improve and develop

DESIRABLE

- A good understanding of assessment information and data: is able to access, analyse, interpret and use appropriate data to monitor pupils' progress; set and achieve ambitious, challenging goals and identify areas for improvement
- Ability to recognise and acknowledge best practice and challenge any underperformance across the school to improve the quality of learning

Candidates should seek to show in their application how they meet the identified Essential criteria.

Headteachers are expected to uphold the 7 principles of public life (Nolan principles) at all times.