

**Employee  
Specification  
Form**

Post Number	
Job Title	KS2 Class teacher
Department	
Prepared by and date	Mr A Ramsden      09.06.25

Oxton St Saviour’s Primary School

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Qualified teacher status, degree or recognised equivalent.</li> </ul>	App/Int	<b>Qualifications</b> <ul style="list-style-type: none"> <li>Evidence of further Professional Development and Training.</li> <li>Paediatric First Aid or First Aid Qualification.</li> </ul>	App App/Int
<b>Experience</b> <ul style="list-style-type: none"> <li>Enthusiastic, excellent and organised classroom teacher with high expectations of children’s learning and development.</li> <li>Experience of working within KS2</li> <li>Ability to identify gaps in learning to differentiate skilfully, stretching the most able learners and supporting learners with SEND.</li> <li>Experience of assessing children’s learning, development and planning next steps.</li> <li>Experience of leading TAs and teamwork within a KS2 classroom.</li> </ul>	App/Int  App App/Int  App/Int App/Int	<b>Experience</b> <ul style="list-style-type: none"> <li>Demonstrate experience of working with children aged 4-11 years.</li> <li>Experience of working with parents to engage them in their child’s learning.</li> </ul>	App/Int App/Int
<b>Knowledge and skills</b> <ul style="list-style-type: none"> <li>Excellent knowledge of child development and the KS2 Curriculum.</li> <li>Ability to observe, assess and plan rich, creative and varied learning and development activities based on the needs and interests of individual children in line with KS2 guidance.</li> <li>Demonstrate a secure knowledge and understanding of creative, imaginative and exciting approaches to teaching and learning, in order to challenge children of all abilities.</li> <li>Knowledge of continuous provision, enhancements and provocations for learning.</li> <li>Evidence of commitment to personalised learning.</li> <li>Know current legal requirements and guidance on the safeguarding and well-being of children.</li> </ul>	App/Int App/Int  App/Int App/Int App/Int App/Int	<b>Knowledge and skills</b> <ul style="list-style-type: none"> <li>Experience of using data e.g. Sonar and RBA to record and monitor children’s assessments.</li> <li>Experience of supporting vulnerable children and families.</li> </ul>	App/Int  App/Int
<b>Special Requirements</b> <ul style="list-style-type: none"> <li>To have a passion for working with young children</li> <li>Be highly motivated and enthusiastic</li> <li>A sense of humour, optimism and team spirit</li> <li>Experience of working with children with ASC</li> </ul>	App/Int App/Int Int App/Int	<b>Special Requirements</b> <ul style="list-style-type: none"> <li>Willingness to contribute towards wider school life</li> <li>A commitment to continuing professional development and training</li> </ul>	App/Int App/Int