

Teaching Assistant Person Specification

| Essential | | Desirable |
|----------------------------|---|--|
| Skills | <p>Ability to work and communicate with young children.</p> <p>To be diplomatic and tactful.</p> <p>Ability to communicate with teachers and parents.</p> <p>Able to deliver intervention work to children.</p> | |
| Knowledge | <p>Understanding of Safeguarding in School; Health and Safety; Data Protection; Race Relations; Confidentiality issues</p> | <p>Child development.</p> <p>First Aid.</p> <p>Safe working practices.</p> |
| Experience | <p>Working with groups of children in an organised situation.</p> | <p>Experience of working with a child with Specific Learning Difficulties</p> <p>Supporting children in use of ICT in school.</p> <p>Experience of working with children with Special Educational Needs.</p> |
| Qualifications | <p>GCSE Grade C or above in Maths and English.</p> <p>NVQ Level 3– required.</p> | |
| Equal Opportunities | <p>An awareness of the Council’s Equal Opportunities Policy.</p> | |
| Other requirements | <p>Patience, kindness and a genuine interest in children.</p> <p>Adaptability, flexibility and ability to work as a team with members of staff.</p> <p>Willingness to accept direction, take part in training (for example, ICT, Child Protection)</p> <p>Able to take the initiative and make decisions.</p> | <p>Demonstrate an understanding of and a commitment to school improvement at all levels.</p> <p>Willingness to support health care plans where required.</p> |